

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics: 57.61%

School District **Alaska Gateway Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	247	242	Yes	235	163	69%	Yes	139	59%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	136	134	Yes	128	70	55%	Yes - SH	58	45%	Yes - SH	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	107	104	Yes	103	89	86%	Yes	77	75%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	188	184	Yes	178	114	64%	Yes	98	55%	Yes	
Students with Disabilities	36	35	Yes	35	11	31%	Yes - SH	8	23%	No	
LEP Students	38	38	Yes	37	5	14%	Yes - SH	3	8%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Aleutian Region Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	29	29	Yes	26	15	58%	Yes	14	54%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1 (Meets Grade Span: 9-12)**

Mathematics: 57.61%

School District **Aleutians East Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	153	147	Yes	140	90	64%	Yes	90	64%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	132	128	Yes	123	76	62%	No	79	64%	Yes	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	64	62	Yes	60	33	55%	No	30	50%	Yes	
Students with Disabilities	31	30	Yes	29	7	24%	No	9	31%	Yes - SH	
LEP Students	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

Mathematics: 57.61%

School District Anchorage Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	29407	29089	Yes	27398	22558	82%	Yes	20909	76%	Yes	Yes
African American	2252	2231	Yes	2065	1473	71%	Yes	1222	59%	Yes	
Alaska Native and American Indian	3922	3856	Yes	3485	2435	70%	Yes	2235	64%	Yes	
Asian	3373	3338	Yes	3117	2416	78%	Yes	2333	75%	Yes	
Caucasian	15928	15775	Yes	15124	13487	89%	Yes	12622	83%	Yes	
Hispanic	1846	1829	Yes	1697	1262	74%	Yes	1132	67%	Yes	
Multi-Ethnic	2086	2060	Yes	1910	1485	78%	Yes	1365	71%	Yes	
Economically Disadvantaged	11339	11167	Yes	10114	7139	71%	Yes	6482	64%	Yes	
Students with Disabilities	4005	3950	Yes	3729	1618	43%	No	1461	39%	No	
LEP Students	4825	4760	Yes	4386	2997	68%	Yes - SH	2830	65%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 65%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics: 57.61%

School District **Annette Island Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	171	171	Yes	162	128	79%	Yes	109	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	165	165	Yes	156	126	81%	Yes	108	69%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	171	171	Yes	162	128	79%	Yes	109	67%	Yes	
Students with Disabilities	32	32	Yes	32	11	34%	Yes - SH	11	34%	No	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Meets Grade Spans: 3-5, 9-12)**

Mathematics: 57.61%

School District **Bering Strait Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	931	925	Yes	841	419	50%	No	391	46%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	918	912	Yes	829	408	49%	No	380	46%	Yes - SH	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	930	924	Yes	840	419	50%	No	391	47%	Yes - SH	
Students with Disabilities	144	143	Yes	130	15	12%	No	18	14%	No	
LEP Students	726	720	Yes	659	290	44%	No	273	41%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 42%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Bristol Bay Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	110	109	Yes	105	84	80%	Yes	75	71%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	74	73	Yes	70	55	79%	Yes	50	71%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	34	34	Yes	33	27	82%	Yes	24	73%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	55	Yes	53	42	79%	Yes	34	64%	Yes	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Chatham Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	112	110	Yes	99	62	63%	Yes	55	56%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	74	72	Yes	67	31	46%	Yes - SH	25	37%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	36	36	Yes	30	^	90% or More	Yes	^	90% or More	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	83	82	Yes	74	41	55%	Yes - SH	35	47%	Yes	
Students with Disabilities	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	84	82	Yes	80	48	60%	Yes	43	54%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

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2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Chugach Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	105	104	Yes	102	88	86%	Yes	75	74%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	31	31	Yes	31	23	74%	Yes	21	68%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	65	64	Yes	62	56	90%	Yes	47	76%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	52	52	Yes	52	41	79%	Yes	38	73%	Yes	
Students with Disabilities	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics: 57.61%

School District **Copper River Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	322	320	Yes	307	264	86%	Yes	257	84%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	112	112	Yes	102	73	72%	Yes	75	74%	Yes	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	198	196	Yes	193	180	93%	Yes	171	89%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	107	107	Yes	97	81	84%	Yes	80	82%	Yes	
Students with Disabilities	51	51	Yes	48	22	46%	No	24	50%	Yes	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Cordova City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	275	271	Yes	253	228	90%	Yes	214	85%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	45	44	Yes	39	35	90%	Yes	35	90%	Yes	
Asian	43	43	Yes	42	35	83%	Yes	33	79%	Yes	
Caucasian	161	159	Yes	147	135	92%	Yes	125	85%	Yes	
Hispanic	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	126	123	Yes	117	102	87%	Yes	96	82%	Yes	
Students with Disabilities	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	31	30	Yes	29	21	72%	Yes	20	69%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 94%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Craig City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	438	429	Yes	415	340	82%	Yes	296	71%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	97	95	Yes	91	68	75%	Yes	60	66%	Yes	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	292	285	Yes	275	232	84%	Yes	203	74%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	136	135	Yes	129	109	84%	Yes	99	77%	Yes	
Students with Disabilities	32	29	Yes - Avg (3)	27	16	59%	Yes	14	52%	Yes	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 79%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics: 57.61%

School District Delta/Greely Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	708	701	Yes	663	544	82%	Yes	464	70%	Yes	Yes - IMP
African American	19	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	46	45	Yes	39	26	67%	Yes	19	49%	Yes	
Asian	28	28	Yes	27	^	90% or More	Yes	21	78%	Yes	
Caucasian	572	569	Yes	545	453	83%	Yes	393	72%	Yes	
Hispanic	33	33	Yes	29	23	79%	Yes	20	69%	Yes	
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	260	259	Yes	254	190	75%	Yes	174	69%	Yes	
Students with Disabilities	59	59	Yes	54	20	37%	Yes - SH	17	31%	No	
LEP Students	169	168	Yes	168	119	71%	Yes	111	66%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 24%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Denali Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	320	315	Yes	302	257	85%	Yes	225	75%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	27	Yes	26	23	88%	Yes	^	90% or More	Yes	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	256	251	Yes	239	206	86%	Yes	172	72%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	49	Yes	47	42	89%	Yes	39	83%	Yes	
Students with Disabilities	30	30	Yes	29	19	66%	Yes	13	45%	Yes	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District Dillingham City Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	315	305	Yes	301	178	59%	No	172	57%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	255	248	Yes	245	128	52%	No	123	50%	Yes - SH	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	50	47	Yes - Avg (2)	46	41	89%	Yes	41	89%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	222	214	Yes	213	107	50%	No	105	49%	Yes - SH	
Students with Disabilities	55	53	Yes	53	13	25%	Yes - SH	16	30%	Yes - SH	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 51%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	8517	8394	Yes	7815	6510	83%	Yes	6014	77%	Yes	No
African American	558	547	Yes	482	374	78%	Yes	303	63%	Yes	
Alaska Native and American Indian	1017	996	Yes	908	634	70%	Yes	582	64%	Yes	
Asian	300	296	Yes	273	230	84%	Yes	228	84%	Yes	
Caucasian	5718	5644	Yes	5320	4580	86%	Yes	4252	80%	Yes	
Hispanic	327	323	Yes	289	240	83%	Yes	224	78%	Yes	
Multi-Ethnic	597	588	Yes	543	452	83%	Yes	425	78%	Yes	
Economically Disadvantaged	2498	2468	Yes	2198	1647	75%	Yes	1534	70%	Yes	
Students with Disabilities	1074	1057	Yes	999	439	44%	No	410	41%	No	
LEP Students	314	308	Yes	263	162	62%	Yes - SH	166	63%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 54.4%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Span: 6-8)**

Mathematics: 57.61%

School District Galena City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2198	2153	Yes	2037	1661	82%	Yes	1348	66%	Yes	Yes
African American	50	50	Yes	46	38	83%	Yes	25	54%	Yes	
Alaska Native and American Indian	271	259	Yes	236	162	69%	Yes	121	51%	Yes	
Asian	41	41	Yes	36	32	89%	Yes	28	78%	Yes	
Caucasian	1783	1753	Yes	1670	1396	84%	Yes	1149	69%	Yes	
Hispanic	48	45	Yes - Avg (2)	44	30	68%	Yes	24	55%	Yes	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	951	932	Yes	871	681	78%	Yes	519	60%	Yes	
Students with Disabilities	132	125	Yes	104	46	44%	No	42	40%	No	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Haines Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	172	172	Yes	166	139	84%	Yes	131	79%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	41	Yes	38	31	82%	Yes	29	76%	Yes	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	124	124	Yes	121	101	83%	Yes	95	79%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	79	Yes	78	62	79%	Yes	53	68%	Yes	
Students with Disabilities	30	30	Yes	29	15	52%	Yes - SH	14	48%	Yes	
LEP Students	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Hoonah City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	94	92	Yes	87	63	72%	Yes	61	70%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	80	78	Yes	75	55	73%	Yes	53	71%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	60	Yes	58	37	64%	Yes	34	59%	Yes	
Students with Disabilities	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Hydaburg City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	50	50	Yes	46	31	67%	Yes	32	70%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	48	48	Yes	44	29	66%	Yes	30	68%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	47	47	Yes	43	29	67%	Yes	30	70%	Yes	
Students with Disabilities	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Iditarod Area Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	195	185	Yes	161	101	63%	Yes - SH	86	53%	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	141	138	Yes	120	64	53%	Yes - SH	55	46%	Yes - SH	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	49	43	No	37	^	90% or More	Yes	30	81%	Yes	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	116	112	Yes	99	55	56%	Yes - SH	42	42%	Yes - SH	
Students with Disabilities	35	33	Yes	31	6	19%	Yes - SH	6	19%	Yes - SH	
LEP Students	48	46	Yes	44	22	50%	Yes - SH	19	43%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 30%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Juneau Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	3171	3096	Yes	2969	2417	81%	Yes	2248	76%	Yes	Yes
African American	41	40	Yes	37	26	70%	Yes	24	65%	Yes	
Alaska Native and American Indian	788	750	Yes	712	454	64%	No	426	60%	Yes	
Asian	354	350	Yes	336	290	86%	Yes	268	80%	Yes	
Caucasian	1836	1807	Yes	1739	1539	88%	Yes	1427	82%	Yes	
Hispanic	152	149	Yes	145	108	74%	Yes	103	71%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	590	573	Yes	541	331	61%	No	317	59%	Yes	
Students with Disabilities	488	476	Yes	464	167	36%	No	146	31%	No	
LEP Students	527	518	Yes	514	310	60%	No	289	56%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Kake City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	63	62	Yes	57	48	84%	Yes	42	74%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	61	60	Yes	55	46	84%	Yes	40	73%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	48	Yes	45	38	84%	Yes	31	69%	Yes	
Students with Disabilities	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Kashunamiut Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	194	191	Yes	185	81	44%	Yes - SH	91	49%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	190	187	Yes	181	77	43%	Yes - SH	87	48%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	172	169	Yes	164	69	42%	Yes - SH	79	48%	Yes - SH	
Students with Disabilities	14	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	189	186	Yes	181	77	43%	Yes - SH	87	48%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Kenai Peninsula Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	5797	5727	Yes	5442	4725	87%	Yes	4286	79%	Yes	Yes
African American	43	41	Yes	39	33	85%	Yes	29	74%	Yes	
Alaska Native and American Indian	726	718	Yes	669	527	79%	Yes	467	70%	Yes	
Asian	88	87	Yes	83	77	93%	Yes	73	88%	Yes	
Caucasian	4697	4643	Yes	4426	3895	88%	Yes	3552	80%	Yes	
Hispanic	140	136	Yes	129	107	83%	Yes	91	71%	Yes	
Multi-Ethnic	103	102	Yes	96	86	90%	Yes	74	77%	Yes	
Economically Disadvantaged	2310	2281	Yes	2120	1698	80%	Yes	1544	73%	Yes	
Students with Disabilities	900	885	Yes	836	460	55%	Yes - SH	402	48%	Yes - SH	
LEP Students	184	184	Yes	183	139	76%	Yes	128	70%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	1369	1352	Yes	1305	1060	81%	Yes	943	72%	Yes	No
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	404	398	Yes	388	280	72%	Yes	236	61%	Yes	
Asian	114	110	Yes	108	94	87%	Yes	87	81%	Yes	
Caucasian	786	779	Yes	748	632	84%	Yes	572	76%	Yes	
Hispanic	42	42	Yes	42	^	90% or More	Yes	36	86%	Yes	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	477	466	Yes	452	310	69%	Yes	287	63%	Yes	
Students with Disabilities	139	136	Yes	131	59	45%	No	52	40%	No	
LEP Students	39	38	Yes	38	30	79%	Yes	26	68%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 54.7%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Klawock City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	93	92	Yes	89	67	75%	Yes	63	71%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	61	60	Yes	58	41	71%	Yes	38	66%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	28	28	Yes	27	24	89%	Yes	23	85%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	62	62	Yes	61	43	70%	Yes	42	69%	Yes	
Students with Disabilities	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Kodiak Island Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	1573	1558	Yes	1484	1299	88%	Yes	1141	77%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	351	348	Yes	326	267	82%	Yes	215	66%	Yes	
Asian	383	381	Yes	355	299	84%	Yes	279	79%	Yes	
Caucasian	678	671	Yes	652	612	94%	Yes	553	85%	Yes	
Hispanic	144	141	Yes	134	106	79%	Yes	83	62%	Yes	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	772	762	Yes	715	588	82%	Yes	512	72%	Yes	
Students with Disabilities	242	241	Yes	228	133	58%	Yes - SH	97	43%	Yes - SH	
LEP Students	320	318	Yes	293	220	75%	Yes	188	64%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Kuspuk School District**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	224	220	Yes	207	82	40%	Yes - SH	77	37%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	222	218	Yes	205	80	39%	Yes - SH	75	37%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	167	163	Yes	158	59	37%	No	57	36%	Yes - SH	
Students with Disabilities	39	37	Yes	36	4	11%	No	5	14%	No	
LEP Students	214	210	Yes	197	72	37%	Yes - SH	67	34%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Lake & Peninsula Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	231	230	Yes	203	114	56%	No	93	46%	Yes - SH	No
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	211	210	Yes	189	102	54%	No	83	44%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	183	182	Yes	165	80	48%	No	68	41%	Yes - SH	
Students with Disabilities	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 35%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Third Year)

Mathematics: 57.61%

School District Lower Kuskokwim Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	2315	2277	Yes	2179	971	45%	No	924	42%	No	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2212	2174	Yes	2086	885	42%	No	842	40%	No	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	88	88	Yes	80	75	94%	Yes	71	89%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1755	1723	Yes	1659	621	37%	No	599	36%	No	
Students with Disabilities	383	370	Yes	353	45	13%	No	71	20%	Yes - SH	
LEP Students	1798	1766	Yes	1711	637	37%	No	601	35%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 53%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Fourth Year)

Mathematics: 57.61%

School District Lower Yukon Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1193	1174	Yes	1173	407	35%	No	347	30%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1184	1165	Yes	1164	398	34%	No	339	29%	No	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1089	1073	Yes	1072	367	34%	No	317	30%	No	
Students with Disabilities	129	120	Yes - Avg (2)	120	12	10%	No	13	11%	No	
LEP Students	1174	1155	Yes	1155	404	35%	No	347	30%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 46%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	9704	9629	Yes	9033	7518	83%	Yes	6816	75%	Yes	Yes
African American	112	111	Yes	101	74	73%	Yes	58	57%	Yes	
Alaska Native and American Indian	1097	1087	Yes	992	739	74%	Yes	671	68%	Yes	
Asian	142	141	Yes	117	103	88%	Yes	95	81%	Yes	
Caucasian	7778	7717	Yes	7290	6179	85%	Yes	5628	77%	Yes	
Hispanic	237	236	Yes	214	153	71%	Yes	126	59%	Yes	
Multi-Ethnic	338	337	Yes	319	270	85%	Yes	238	75%	Yes	
Economically Disadvantaged	3430	3397	Yes	3139	2365	75%	Yes	2106	67%	Yes	
Students with Disabilities	1216	1202	Yes	1101	478	43%	No	430	39%	Yes - SH	
LEP Students	450	448	Yes	422	271	64%	Yes - SH	252	60%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mt. Edgecumbe High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	189	189	Yes	189	169	89%	Yes	127	67%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	174	174	Yes	174	155	89%	Yes	114	66%	Yes	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	97	97	Yes	97	85	88%	Yes	63	65%	Yes	
Students with Disabilities	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	26	26	Yes	26	23	88%	Yes	16	62%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 94%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Nenana City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	307	304	Yes	288	243	84%	Yes	186	65%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	69	69	Yes	63	49	78%	Yes	37	59%	Yes	
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	213	211	Yes	201	174	87%	Yes	138	69%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	59	59	Yes	56	47	84%	Yes	38	68%	Yes	
Students with Disabilities	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District Nome City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	470	462	Yes	408	268	66%	Yes - SH	241	59%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	288	283	Yes	245	133	54%	Yes - SH	119	49%	Yes - SH	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	82	82	Yes	72	66	92%	Yes	64	89%	Yes	
Hispanic	13	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	81	80	Yes	74	55	74%	Yes	44	59%	Yes	
Economically Disadvantaged	247	244	Yes	213	118	55%	Yes - SH	100	47%	Yes - SH	
Students with Disabilities	49	49	Yes	40	11	28%	Yes - SH	13	32%	Yes - SH	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District North Slope Borough Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	979	965	Yes	904	520	58%	No	525	58%	Yes	Yes
African American	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	807	793	Yes	753	392	52%	No	416	55%	Yes	
Asian	49	49	Yes	44	37	84%	Yes	31	70%	Yes	
Caucasian	58	58	Yes	51	45	88%	Yes	41	80%	Yes	
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	52	52	Yes	44	35	80%	Yes	30	68%	Yes	
Economically Disadvantaged	435	426	Yes	410	204	50%	No	214	52%	Yes	
Students with Disabilities	113	109	Yes	101	8	8%	No	18	18%	No	
LEP Students	448	440	Yes	422	196	46%	No	198	47%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 68%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District Northwest Arctic Borough Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	1226	1170	Yes	1131	561	50%	Yes - SH	557	49%	Yes - SH	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1168	1114	Yes	1082	513	47%	Yes - SH	510	47%	Yes - SH	
Asian	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	42	42	Yes	41	^	90% or More	Yes	^	90% or More	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	210	206	Yes	200	104	52%	Yes - SH	97	48%	Yes - SH	
Students with Disabilities	199	192	Yes	186	24	13%	No	23	12%	No	
LEP Students	234	220	Yes - Avg (3)	214	108	50%	Yes - SH	129	60%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 65%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pelican City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	11	11	Yes	11	8	73%	Yes	6	55%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

^ Results cannot be published without releasing personally identifiable information.

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Petersburg City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	355	347	Yes	337	294	87%	Yes	267	79%	Yes	Yes
African American	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	53	51	Yes	51	38	75%	Yes	34	67%	Yes	
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	260	255	Yes	247	226	91%	Yes	208	84%	Yes	
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	120	117	Yes	113	85	75%	Yes	79	70%	Yes	
Students with Disabilities	71	70	Yes	69	41	59%	Yes	36	52%	Yes	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pribilof Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	79	79	Yes	75	65	87%	Yes	62	83%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	72	72	Yes	70	60	86%	Yes	57	81%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	39	39	Yes	39	33	85%	Yes	32	82%	Yes	
Students with Disabilities	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Saint Mary's Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	118	118	Yes	106	74	70%	Yes	67	63%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	116	116	Yes	106	74	70%	Yes	67	63%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	100	100	Yes	92	64	70%	Yes	60	65%	Yes	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Sitka Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	841	829	Yes	799	690	86%	Yes	622	78%	Yes	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	261	256	Yes	245	201	82%	Yes	174	71%	Yes	
Asian	77	75	Yes	75	64	85%	Yes	55	73%	Yes	
Caucasian	466	461	Yes	443	397	90%	Yes	369	83%	Yes	
Hispanic	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	267	261	Yes	249	194	78%	Yes	162	65%	Yes	
Students with Disabilities	111	110	Yes	103	55	53%	Yes - SH	48	47%	Yes	
LEP Students	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Skagway City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	58	58	Yes	50	47	94%	Yes	44	88%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	55	55	Yes	48	45	94%	Yes	42	88%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Southeast Island Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	120	110	Yes - Avg (2)	108	86	80%	Yes	70	65%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	96	88	Yes - Avg (2)	87	68	78%	Yes	56	64%	Yes	
Hispanic	4	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	96	89	Yes - Avg (2)	87	68	78%	Yes	53	61%	Yes	
Students with Disabilities	35	32	Yes - Avg (2)	32	20	62%	Yes	13	41%	Yes	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Southwest Region Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	443	435	Yes	409	143	35%	No	137	33%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	440	432	Yes	406	140	34%	No	134	33%	No	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	330	323	Yes	314	93	30%	No	91	29%	No	
Students with Disabilities	70	68	Yes	63	7	11%	No	8	13%	No	
LEP Students	387	383	Yes	373	122	33%	No	114	31%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Tanana Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	26	25	Yes	25	18	72%	Yes	12	48%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

* LEP Subgroup includes former LEP students that are being monitored for up to two years.

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Unalaska City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	226	224	Yes	209	184	88%	Yes	185	89%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	34	34	Yes	34	29	85%	Yes	31	91%	Yes	
Asian	73	71	Yes	61	55	90%	Yes	56	92%	Yes	
Caucasian	83	83	Yes	81	73	90%	Yes	72	89%	Yes	
Hispanic	33	33	Yes	32	26	81%	Yes	25	78%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	39	38	Yes	30	25	83%	Yes	26	87%	Yes	
Students with Disabilities	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	75	74	Yes	65	55	85%	Yes	56	86%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 97%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Valdez City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	447	447	Yes	440	384	87%	Yes	346	79%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	89	89	Yes	86	69	80%	Yes	56	65%	Yes	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	336	336	Yes	333	297	89%	Yes	276	83%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	113	113	Yes	108	83	77%	Yes	71	66%	Yes	
Students with Disabilities	70	70	Yes	68	33	49%	Yes - SH	27	40%	Yes - SH	
LEP Students	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Wrangell Public Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	225	224	Yes	216	193	89%	Yes	180	83%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	71	71	Yes	69	58	84%	Yes	51	74%	Yes	
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	145	144	Yes	138	127	92%	Yes	123	89%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	87	87	Yes	87	72	83%	Yes	64	74%	Yes	
Students with Disabilities	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 89%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2006-2007 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Yakutat City Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	70	69	Yes	67	55	82%	Yes	52	78%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	50	49	Yes	47	36	77%	Yes	33	70%	Yes	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	51	50	Yes	48	39	81%	Yes	38	79%	Yes	
Students with Disabilities	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 92%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

Mathematics: 57.61%

School District Yukon Flats Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	178	172	Yes	158	52	33%	No	51	32%	Yes - SH	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	165	159	Yes	146	44	30%	No	44	30%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	120	115	Yes	112	31	28%	No	33	29%	Yes - SH	
Students with Disabilities	43	42	Yes	41	3	7%	No	5	12%	No	
LEP Students	57	56	Yes	54	13	24%	No	12	22%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	828	743	No	690	454	66%	No	411	60%	Yes	Yes
African American	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	289	265	No	245	125	51%	No	114	47%	Yes - SH	
Asian	13	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	486	433	No	404	300	74%	Yes	271	67%	Yes	
Hispanic	15	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	291	274	No	258	141	55%	No	123	48%	No	
Students with Disabilities	92	82	No	80	27	34%	Yes - SH	24	30%	Yes - SH	
LEP Students	177	167	No	166	79	48%	No	81	49%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2006-2007 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Fourth Year)

Mathematics: 57.61%

School District **Yupiiit Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	259	253	Yes	231	56	24%	No	63	27%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	247	241	Yes	222	51	23%	No	57	26%	Yes - SH	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	259	253	Yes	231	56	24%	No	63	27%	Yes - SH	
Students with Disabilities	42	41	Yes	34	6	18%	Yes - SH	6	18%	Yes - SH	
LEP Students	237	231	Yes	213	42	20%	No	50	23%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 43%

Other Indicator - Attendance Rate: N/A

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TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/12/2007

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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