SPRING 2004 HSGQE~

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

me Re	sults Person						
Preliminary Re District V e	erification	Grade 10					
		Pro	Proficient		roficient	Enrollment ³	Participation
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
READING	Spring 2002	5,936	70.4%	2,495	29.6%	10,147	83.1%
READING	Spring 2003	6,212	69.7%	2,699	30.3%	9,841	90.5%
READING	Spring 2004	6,564	70.1%	2,799	29.9%	10,249	91.4%
WRITING	Spring 2002	7,206	84.7%	1,306	15.3%	10,147	83.9%
			-		-		
WRITING	Spring 2003	7,399	83.4%	1,477	16.6%	9,841	90.2%
WRITING	Spring 2004	8,026	86.1%	1,291	13.9%	10,249	90.9%
MATHEMATICS	Spring 2002	5,447	64.0%	3,066	36.0%	10,147	83.9%
MATHEMATICS	Spring 2003	6,202	70.2%	2,634	29.8%	9,841	89.8%
MATHEMATICS	Spring 2004	6,297	66.7%	3,149	33.3%	10,249	92.2%

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[~]The HSGQE was refocused in 2002 so test results prior to that should not be compared to subsequent test results.

Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

^{*} Participation rate is calculated by dividing the total count of students tested by the enrollment count.

Spring 2002 Participation Rate results and prior were based on Fall enrollment data. To report a more accurate Participation Rate, beginning in 2003 an Eligibility Count was taken on the first day of testing.

These Participation Rates are based on a different population than that used to calculate the Participation Rate for AYP. AYP Participation Rate excludes students who are not Full Time Academic Year.

STATEWIDE SPRING 2004 HSGQE~ STATEWIDE SPRING 2004 HSGQE~ GRADE 10 Preliminary Results Pending GRADE 10 Preliminary Vertication platfict Vertication Results by Race/Ethnicity and Gender

READING	Pro	Proficient		roficient	Ennellment	Participation Rate ²
KEADING	Count	Percentage ¹	Count	Percentage ¹	Emfonment	rarucipation Kate
Alaska Native	900	43.5%	1,170	56.5%	2,306	89.8%
American Indian	96	68.1%	45	31.9%	155	91.0%
Asian/Pacific Islander	416	63.7%	237	36.3%	696	93.8%
Black	242	58.3%	173	41.7%	458	90.6%
Hispanic	186	61.2%	118	38.8%	336	90.5%
White	4,716	81.8%	1,048	18.2%	6,296	91.6%
Female	3,309	73.6%	1,184	26.4%	4,910	91.5%
Male	3,250	66.8%	1,614	33.2%	5,339	91.1%

WRITING	Pro	ficient	Not P	roficient	Envollment	Participation Rate ²
WMIING	Count	Percentage ¹	Count	Percentage ¹	Emonnent	r ar ucipation Kate
Alaska Native	1,494	73.4%	542	26.6%	2,306	88.3%
American Indian	118	85.5%	20	14.5%	155	89.0%
Asian/Pacific Islander	564	86.2%	90	13.8%	696	94.0%
Black	326	77.4%	95	22.6%	458	91.9%
Hispanic	249	81.9%	55	18.1%	336	90.5%
White	5,261	91.5%	486	8.5%	6,296	91.3%
Female	4,058	90.9%	405	9.1%	4,910	90.9%
Male	3,961	81.7%	886	18.3%	5,339	90.8%

MATHEMATICS	Prof	ficient	Not P	roficient	Envollment	Participation Rate ²
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	Emonnent	r ar ucipation Kate
Alaska Native	1,003	47.9%	1,089	52.1%	2,306	90.7%
American Indian	84	57.9%	61	42.1%	155	93.5%
Asian/Pacific Islander	441	67.5%	212	32.5%	696	93.8%
Black	185	44.4%	232	55.6%	458	91.0%
Hispanic	161	53.3%	141	46.7%	336	89.9%
White	4,414	75.9%	1,403	24.1%	6,296	92.4%
Female	2,907	64.0%	1,635	36.0%	4,910	92.5%
Male	3,384	69.1%	1,513	30.9%	5,339	91.7%

 $^{{\}it \sim} \textit{The HSGQE was refocused in 2002 so test results prior to that should not be compared to subsequent test results.}$

These Participation Rates are based on a different population than that used to calculate the Participation Rate for AYP. AYP Participation Rate excludes students who are not Full Time Academic Year.

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation Rate prior to Spring 2003 test administration was calculated by dividing the total count of students tested by the October 1 enrollment. To report a more accurate Participation Rate, beginning in 2003 an Eligibility Count was taken on the first day of testing.

STATEWIDE SPRING 2004 HSGQE~ Preliminary Results Pending **GRADE 10**

District Verification **Statewide Results by Special Population**

READING	Pro	Proficient		Proficient	Enrollmen	Participati
READING	Count	Percentage ¹	Count	Percentage ¹	t	on Rate ²
Low Income ¹	1,131	46.4%	1,306	53.6%	2,707	90.0%
Limited English Proficient ²	368	29.2%	891	70.8%	1,362	92.4%
Migrant ³	273	46.7%	312	53.3%	633	92.4%
Disabled ⁴	210	21.6%	764	78.4%	1,116	87.3%
Gifted ⁵	*	95% or More	*	5% or Fewer	313	98.7%

WRITING	Pro	Proficient		Proficient	Enrollmen	Participati
WRITING	Count	Percentage ¹	Count	Percentage ¹	t	on Rate ²
Low Income ¹	1,778	73.5%	642	26.5%	2,707	89.4%
Limited English Proficient ²	828	66.6%	415	33.4%	1,362	91.3%
Migrant ³	449	77.4%	131	22.6%	633	91.6%
Disabled ⁴	429	44.1%	544	55.9%	1,116	87.2%
Gifted ⁵	*	95% or More	*	5% or Fewer	313	98.1%

MATHEMATICS	Proficient		Not 1	Proficient	Enrollmen	Participati
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹	t	on Rate ²
Low Income ¹	1,161	47.2%	1,301	52.8%	2,707	90.9%
Limited English Proficient ²	477	37.8%	784	62.2%	1,362	92.6%
Migrant ³	326	55.2%	265	44.8%	633	93.4%
Disabled ⁴	228	23.2%	754	76.8%	1,116	88.0%
Gifted ⁵	*	95% or More	*	5% or Fewer	313	98.4%

^{*}Results cannot be published without releasing personally identifiable information.

Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

Participation Rate is calculated by dividing the total count of students by the Eligibility Count taken on the first day of testing.

These Participation Rates are based on a different population than that used to calculate the Participation Rate for AYP.

AYP Participation Rate excludes students who are not Full Time Academic Year.

- 1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC
- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed.Act, Title VII
- 3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
- 4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
- 5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

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[~]The HSGQE was refocused in 2002 so test results prior to that should not be compared to subsequent test results.

SPRING 2004 HSGQE~

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

Preliminary Results Pending Preliminary Results Pending		HSGQE ST	TUDENT RETES	STS	
Preliminary Resi District Ver	Mcation		Grade	e 11	
	T I	Pro	ficient	Not P	Proficient
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2002	339	25.3%	999	74.7%
READING	Spring 2003	444	29.7%	1,051	70.3%
READING	Spring 2004	478	29.9%	1,118	70.1%
WRITING	Spring 2002	1,732	71.9%	677	28.1%
WRITING	Spring 2003	487	49.8%	491	50.2%
WRITING	Spring 2004	502	50.4%	494	49.6%
MATHEMATICS	Spring 2002	1,377	47.5%	1,524	52.5%
	~F8 2002	1,0 , ,	.,,	1,02.	1 02.070
MATHEMATICS	Spring 2003	676	37.2%	1,142	62.8%
MATHEMATICS	Spring 2004	537	29.2%	1,300	70.8%

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2004 HSGQE~ Preliminary Results Pending GRADE 11 - RETESTS Preliminary Vertication GRADE 11 - RETESTS

District Vertication District Vertication Statewide Results by Race/Ethnicity and Gender

READING	Prof	icient	Not Proficient		
KEADING	Count	Percentage ¹	Count	Percentage ¹	
Alaska Native	109	16.3%	558	83.7%	
American Indian	9	39.1%	14	60.9%	
Asian/Pacific Islander	34	23.3%	112	76.7%	
Black	30	26.5%	83	73.5%	
Hispanic	21	30.0%	49	70.0%	
White	269	47.5%	297	52.5%	
Female	195	29.7%	461	70.3%	
Male	283	30.1%	656	69.9%	

WRITING	Prof	ficient	Not Pr	Not Proficient		
WKIIING	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	151	38.4%	242	61.6%		
American Indian	9	56.3%	7	43.8%		
Asian/Pacific Islander	25	32.1%	53	67.9%		
Black	33	50.0%	33	50.0%		
Hispanic	26	53.1%	23	46.9%		
White	252	65.3%	134	34.7%		
Female	203	58.7%	143	41.3%		
Male	299	46.0%	351	54.0%		

MATHEMATICS	Prof	icient	Not Proficient		
	Count	Percentage ¹	Count	Percentage ¹	
Alaska Native	123	19.6%	503	80.4%	
American Indian	9	23.7%	29	76.3%	
Asian/Pacific Islander	28	20.3%	110	79.7%	
Black	20	15.0%	113	85.0%	
Hispanic	21	23.3%	69	76.7%	
White	331	41.3%	471	58.7%	
Female	263	28.4%	663	71.6%	
Male	274	30.1%	637	69.9%	

 $[*]Results\ cannot\ be\ published\ without\ releasing\ personally\ identifiable\ information.$

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2004 HSGQE~

GRADE 11 - RETESTS

Preliminary Results Pending olstrict Verification Statewide Results by Special Population~

READING	Prof	ficient	Not Proficient		
READING	Count	Percentage ¹	Count	Percentage ¹	
Low Income ¹	86	17.3%	412	82.7%	
Limited English Proficient ²	60	13.6%	381	86.4%	
Migrant ³	20	13.3%	130	86.7%	
Disabled ⁴	51	14.4%	303	85.6%	
Gifted⁵	N/A	N/A	N/A	N/A	

WDITING	Proficient		Not Proficient	
WRITING	Count	Percentage ¹	Count	Percentage ¹
Low Income ¹	110	40.1%	164	59.9%
Limited English Proficient ²	82	35.7%	148	64.3%
Migrant ³	25	34.2%	48	65.8%
Disabled ⁴	67	25.6%	195	74.4%
Gifted ⁵	N/A	N/A	N/A	N/A

Mathamatica	Proficient		Not Proficient	
Mathematics	Count	Percentage ¹ Count		Percentage ¹
Low Income ¹	97	19.6%	398	80.4%
Limited English Proficient ²	59	15.4%	324	84.6%
Migrant ³	24	18.0%	109	82.0%
Disabled ⁴	70	18.0%	318	82.0%
Gifted ⁵	N/A	N/A	N/A	N/A

^{*}Results cannot be published without releasing personally identifiable information.

Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

- 1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC
- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed.Act, Title VII
- 3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
- 4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
- 5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

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SPRING 2004 HSGQE~

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

Preliminary Results Pending District Verification		HSGQE ST	UDENT RETESTS		
		Grade 12			
	F	Advance	ed/Proficient	Below/N	ot Proficient
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2002	133	22.5%	457	77.5%
READING	Spring 2003	151	21.5%	552	78.5%
READING	Spring 2004	199	31.7%	428	68.3%
WDITING	Sania - 2002	602	62.20/	404	26.90/
WRITING	Spring 2002	693	63.2%	404	36.8%
WRITING	Spring 2003	235	44.8%	289	55.2%
WRITING	Spring 2004	202	53.2%	178	46.8%
MATHEMATICS	Spring 2002	587	43.4%	764	56.6%
MATHEMATICS	Spring 2003	283	31.3%	620	68.7%
MATHEMATICS	Spring 2004	281	33.7%	554	66.3%

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2004 HSGQE Preliminary Results Pending GRADE 12 - RETESTS Platfict Verification District Verification Results by Race/Ethnicity and Gender

READING	Prof	Proficient		oficient
KEADING	Count	Percentage ¹	Count	Percentage ¹
Alaska Native	55	19.2%	232	80.8%
American Indian	5	55.6%	4	44.4%
Asian/Pacific Islander	23	28.0%	59	72.0%
Black	6	18.8%	26	81.3%
Hispanic	11	33.3%	22	66.7%
White	97	53.3%	85	46.7%
Female	89	32.8%	182	67.2%
Male	110	30.9%	246	69.1%

WRITING	Prof	icient	Not Proficient	
WKITING	Count	Percentage ¹ Count	Count	Percentage ¹
Alaska Native	63	45.0%	77	55.0%
American Indian	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	43.2%	25	56.8%
Black	8	42.1%	11	57.9%
Hispanic	11	55.0%	9	45.0%
White	97	64.2%	54	35.8%
Female	88	62.0%	54	38.0%
Male	114	47.9%	124	52.1%

MATHEMATICS	Pro	Proficient		Not Proficient	
WATHEMATICS	Count	Percentage ¹ Count		Percentage ¹	
Alaska Native	67	22.6%	230	77.4%	
American Indian	*	20% or Fewer	*	80% or More	
Asian/Pacific Islander	22	24.4%	68	75.6%	
Black	21	29.2%	51	70.8%	
Hispanic	19	38.8%	30	61.2%	
White	148	47.3%	165	52.7%	
Female	149	35.3%	273	64.7%	
Male	132	32.0%	281	68.0%	

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Page 8 of 9 May 5, 2004

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¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2004 HSGQE~ Preliminary Results Pending GRADE 12 - RETERING

District Verification Statewide Results by Special Population~

READING	Proficient		Not Proficient	
READING	Count	Percentage ¹	Count	Percentage ¹
Low Income ¹	34	16.3%	174	83.7%
Limited English Proficient ²	39	16.0%	204	84.0%
Migrant ³	11	15.5%	60	84.5%
Disabled ⁴	22	14.9%	126	85.1%
Gifted ⁵	N/A	N/A	N/A	N/A

WRITING	Proficient		Not Proficient	
WRITING	Count	Percentage ¹	Count	Percentage ¹
Low Income ¹	44	45.8%	52	54.2%
Limited English Proficient ²	45	37.8%	74	62.2%
Migrant ³	12	42.9%	16	57.1%
Disabled ⁴	49	36.3%	86	63.7%
Gifted ⁵	N/A	N/A	N/A	N/A

MATHEMATICS	Proficient		Not Proficient	
MATHEMATICS	Count	Percentage ¹	Count	Percentage ¹
Low Income ¹	39	20.0%	156	80.0%
Limited English Proficient ²	47	20.8%	179	79.2%
Migrant ³	15	22.7%	51	77.3%
Disabled ⁴	37	21.3%	137	78.7%
Gifted ⁵	N/A	N/A	N/A	N/A

^{*}Results cannot be published without releasing personally identifiable information.

Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

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- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed.Act, Title VII
- 3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
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